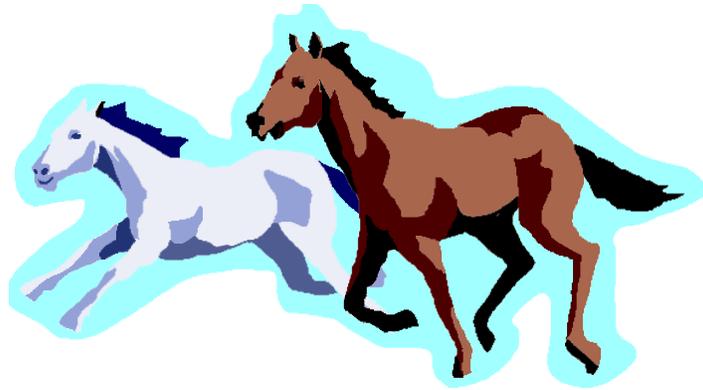# Montcalm County
4-H Horse and Pony Record Book
8-12 years old

Name: _____ 4-H Age: _____

Address: _____

Date of Birth: _____ Years in Horse Project: _____

4-H Club Name: _____

Horse/Pony 4-H Club Leader: _____

Exhibitor Number: _____

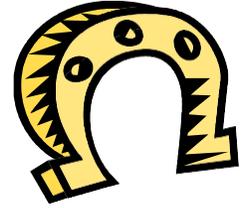Date Began Record Book: _____ Date Completed Record Book: _____

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Rev. 12/2014

Objectives of the 4-H Horse Project:

- ☐ To develop leadership, initiative, self-reliance, and sportsmanship.
- ☐ To experience the pride and responsibility of owning a horse or pony and to learn care, feeding, and management of the animal.
- ☐ To learn safety precautions to prevent injuries to themselves, to others, or to their mounts.
- ☐ To prepare for citizenship responsibilities by working together in groups and supporting community projects and activities.
- ☐ To appreciate horseback riding as a healthy and wholesome form of recreation.

I understand that this is a **completed** Horse Project Record Book as required.

4-H'ers Signature: _____

4-H Leader's Signature: _____

Why Keep Records?

- ☐ When was your horse wormed? What does your horse eat? How much bedding do you use?
- • Careful record-keeping helps to answer these and other "hard-to-answer" questions at a moment's notice.
- • Properly kept records will give you a clear picture of what you have done in your horse project. In fact, at the end of the year, you will have solid facts rather than haphazard "guesstimates".
- ☐ Keep this record as a part of your 4-H member personal record, as this information is helpful if you ever apply for 4-H awards or a 4-H scholarship.
- • REMEMBER: Records are not only for your benefit…they are the key to your horse's future!

MSU Montcalm Extension
211 W. Main Street, P.O. Box 368
Stanton, Michigan 48888
http://msue.anr.msu.edu/county/info/montcalm
Phone: (989) 831-7500
Fax: (989) 831-7515

Determining Skill Level Placement

- ☐ Leaders should use the following checklist to determine skill level placement
- ☐ When a rider has mastered all the skills at their level and 50% of the skills on the next level, they may move up and continue to work on the remaining skills.
- • Put a checkmark next to the riding level the 4-H'er will be riding at.

Rider Name: _____   **Date:** _____

All riders must demonstrate the basic ring etiquette guidelines as listed below:

_____ Knows when and how to pass safely	_____ Remains on the rail
_____ Moves in and out of a crowd safely	_____ Maintains proper distance around other Horse

_____ **WALK/TROT:**

_____ Leads safely	_____ Stops with control
_____ Mounts and settles horse	_____ Executes a 90 degree turn on the haunches
_____ Dismounts safely	
_____ Ties with a quick-release knot	_____ Maintains a controlled walk
_____ Maintains a controlled trot	_____ Backs at least 4 steps

_____ **NOVICE – All previous plus:**

_____ Lopes a controlled small circle	_____ Recognizes correct leads
_____ Recognizes diagonals	_____ Recognizes gaits

_____ **INTERMEDIATE – All previous plus:**

_____ Executes a 180 degree turn on the haunches and forehand	_____ Maintains correct leads on the rail
_____ Lengthens the walk	_____ Lengthens the trot
_____ Executes simple lead changes	_____ Backs and "L"
_____ Performs a figure 8 with lead changes	_____ Transitions from walk to lope

_____ **ADVANCED – All previous plus:**

_____ Side passes	_____ Hand gallops with control
_____ Serpentines at the trot	_____ Back through figure 8
_____ Executes a 360 degree turn on the haunches and forehand	_____ Counter canters
	_____ Flying lead changes *(optional)*

Horse Leader's Signature: _____   **Date:** _____

Evaluator's Signature: _____   **Date:** _____

Description of Primary Horse/Pony Project

Attach Photo Here
Photo should show ENTIRE HORSE clearly

Registered Name of Horse: _____

Horse's Nickname:_____ Year Born: _____

Breed:_____ Registered:_____ Not registered: _____

Color:_____ Mare:_____ Gelding: _____

Horse's Height:_____ Horse's Weight: _____

I own this horse:_____ Purchase Date:_____ I lease this horse: _____

Please describe your horse: _____

_____

_____

_____

_____

_____

_____

Description of Secondary Horse/Pony Project

Attach Photo Here

Photo should show ENTIRE HORSE clearly

Registered Name of Horse: _____

Horse's Nickname:_____Year Born: _____

Breed:_____Registered:_____Not registered: _____

Color:_____Mare:_____Gelding: _____

Horse's Height:_____Horse's Weight: _____

I own this horse:_____Purchase Date:_____I lease this horse: _____

Please describe your horse: _____

_____

_____

_____

_____

_____

_____

Health Records

Veterinarian's Name: _____ Phone: _____

Vital Signs (have someone help you take your horse's/pony's vital signs)

My Horse's Temperature is: _____ Respiration is: _____ Pulse is: _____

DEWORMING

Why do you deworm your horse/pony? _____

_____

How often do you deworm your horse/pony? _____

_____

HOOF CARE

How often do you get your horse's/pony's hooves trimmed? _____

Does your horse/pony have shoes? _____ If so, why? _____

_____

EXAMS, ILLNESSES AND INJURIES

Did your horse/pony get hurt or sick this year? _____ If so, tell us about it. If not, how did

you keep your horse/pony healthy? _____

_____

_____

_____

_____

Coggins Test: Date of test _____ (Please attach a copy at end of book.)

Feeding and Bedding

Tell us about where your horse/pony lives. _____

_____

_____

Does your horse/pony have a barn or shelter to stay in? _____

Can you describe it? _____

_____

Do you use any kind of bedding for your horse/pony? _____

If so, what kind do you use? _____

_____

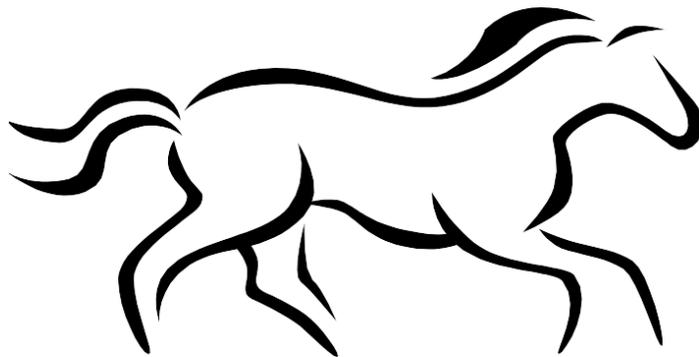Does your horse/pony need any medicine or special supplements? _____

If so, what are they? _____

Does your horse/pony get treats? _____

If so, what kind? _____

Do you give your horse/pony a salt block? _____

If so, what kind? _____

Project Plans and Results

What were your goals for this year?

_____

_____

_____

_____

_____

Did you accomplish your goals?

_____

_____

_____

_____

_____

What are your goals for your horse project <u>next year</u>?

_____

_____

_____

_____

_____

(Please insert the "Educational Page – Ages 8 to 12" here!)

Photographs of Your 4-H Horse/Pony Project

My 4-H Horse/Pony Project Record Book Score Sheet

4-H Member: _____

4-H Club: _____

Page		Possible Points	Your Points
1	**Cover Sheet**	10	
	All information neat and complete.		
2	**Why Keep Records**	5	
	Page included.		
3	**Skill Level**	10	
	Leader's signature.		
4-5	**Description(s) of Project**	10	
	All information is neat and complete. Includes photograph of project animal(s).		
6	**Health Records**	10	
	All information is neat and complete.		
	Coggins	10	
	Current copy attached-required		
7	**Feeding and Bedding**	10	
	All information is neat and complete.		
8	**Project Plans and Results**	10	
	All information is neat and complete.		
9	**Educational Page**	10	
	All information is neat and complete.		
10	**Photographs**	5	
	Photographs are neatly arranged.		
	Total Points	100	
	A: 90 points or above, B: 80 - 89 points, C: 79 points and below		
	Bonus Points - Supplemental	20	
	Grand Total		